



# Al-Risalah

الرسالة

Dear Parents/Guardians

Assalamu Alaykum Warahmatullahi Wabarakatuh,

22nd March 2022

19th Sha'ban 1443

Issue 1

It has been wonderful to see the students arriving to school with such enthusiasm. There is always an air of excitement around the school in the morning and a lot of smiles on students' faces which says something about the positive environment of the school. A huge thank you goes to parents and students for arriving at school so well prepared and ready to go. Also, thanks to all staff for the time and energy they put into preparing relevant and engaging learning experiences.

We are very excited about the year ahead ensuring that our academic programs are rigorous, that we set high expectations for students and we are responsive to students' individual needs. Our focus, and the Department of Education's focus is "Every student, every classroom, every day". We are looking forward to a wonderful, productive year at Sidrah Gardens School.

With the change in weather, students are reminded to bring a rain jacket and gumboots. Students are to wear hats until the end of term one at recess and lunch as well as for PE. Any student not wearing a hat will have to play under cover. Your child's belongings should be clearly labelled. Parents are advised to apply sunscreen on their child/ren at home prior to the start of the school day. If

further applications are required, sunscreen is available at school.

As we start the new school year, SGS parents are reminded to please keep the school up to date on changes to your personal and your child's medical details via the office.

As you are all aware we are a rubbish free school and we do not allow any wrappers or external rubbish to enter the school. If you send a snack with your child please pack your child's snack free of paper.

Ust. Leyla Mohamoud  
Principal



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## GOAL SETTING MEETINGS

The importance of constructive feedback allows for many positive opportunities. One important element is that feedback provides a foundation for positive student and teacher relationships. By providing appropriate feedback, the students understand the teacher is genuinely concerned about them and their education. This component also enhances a student's self-efficacy and provides an avenue for motivation. Hence, Sidrah Gardens believes in providing regular feedback to students and parents in order to set goals and targets for students in collaboration with the students and their parents. This aims to improve performance and develop meaningful learning experiences.

## AFFIRMATION OF DEMOCRATIC PRINCIPLES & PRACTICES

Sidrah Gardens School is committed to the principles of a liberal democracy.

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law, and believe that no person is above the law.
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, gender or other attributes.
- We believe not only in the freedom of religion, but also the need to practice tolerance and understanding of others' beliefs.
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe in the values of openness and tolerance, and value and respect all members of the school community regardless of background.





## FOUNDATION

Assalamu Alaykum!

A very warm welcome to all our Prep families! We are excited to be part of your child’s learning journey here at Sidrah Gardens School. Thank you to everyone for your efforts in ensuring a great start to the year. We are sure you’ll agree that the transition to school has been very successful and students have had a marvellous first term so far. It is a pleasure to be greeted by so many eager and enthusiastic children every morning, Alhamdulillah. They are settling into the school routine, and we look forward to a special year together inshaAllah.



In maths, students explored how to connect names, numerals and quantities. They learned to readily count numbers in sequences at the start of each lesson. Students problem solved by using materials to model authentic problems, sort objects, and use familiar counting sequences to solve unfamiliar problems while discussing the reasonableness of their answer. This reasoning includes them explaining comparisons of quantities.

Saleha

Foundation Teacher

## PARENT CURRICULUM INFORMATION SESSION

The purpose of curriculum information sessions are for parents to meet with their child’s teachers and or specialist to learn about grade level curriculum and expectations for the school year. It is parents, families and carers who have the most influence on their children. When families are actively involved in their children’s education, children usually enjoy school and achieve better results.

Good parent-school partnerships are one of the best ways to support children’s learning, development and wellbeing. And these partnerships have benefits for parents. We thank you all for taking the time to attend the curriculum information session.

### TERM DATES

TERM 1	27th Jan—7th Apr
TERM 2	26th Apr—24th Jun
TERM 3	11th Jul—16th Sep
TERM 4	3rd Oct—16th Dec



## IMPORTANT DATES

21 Mar Harmony Day

3rd Apr Ramadan (TBC)

7th Apr Last day of Term 1.

8th Apr Curriculum Day

9th Apr SGS Launch (Iftar)

25th Apr Curriculum Day

26th Apr First Day of Term 3



Explorers walk around the forest to learn their letters and sounds while spending time out in nature. Students are prompted to promote curiosity and further connect with the things they find on their walk. There are four ways that children connect to nature; by observing it, wondering about it, engaging with it, and knowing a bit about it.

Students also connect to nature by caring for it, so while on their walk, time is taken to model ways of respectful interaction and care for the natural world.

“M” for Millipede: Students observe how many legs they can see on a millipede. They wonder why millipedes curl up in a spiral. Engage in holding a millipede and find new information about a millipede. Students repeat this process for all the other letters of the alphabet (“H” for hole, “I” for insects etc.). This further enables students to develop phonetic awareness, vocabulary and other areas of literacy.



Students collect materials from their environment, practise their spelling words and explore different materials to build a home for the birds!

## YEARS 1, 2 & 3

Throughout the concept of journey that started in the Month of Rajab, the students have been exploring the relationship between Prophet Muhammad’s (saw) journey of Al- Isra’ and Mi’raj and their own journey as well as the journey of others. Discussions further extended to migration and challenges that people face, which linked back to their personal challenges. We read many factual books and discussed real scenarios. Students will continue to explore the essence of resilience and how we can bounce back after a hardship or a difficult experience.

## 2023 FOUNDATION ENROLMENTS

*If you have any children that were born between 1st May 2017 and 30th April 2018, they are eligible to enrol for Foundation in 2023. SGS will only be enrolling 15 foundation students in 2023 and vacancies are limited. Please complete the expression of interest form on our website to begin your enrolment process.*





## ISRA' & MI'RAJ: The Night Journey

Assalammu alaykum,

Alhamdulillah we have had an excellent start to our first year at Sidrah Gardens School. Our students have been learning about Al-Isra' wal-Mi'raj, Allah's power, and Allah's gifts.

The students brainstormed lists of different gifts Allah had blessed us with, and one theme that often came up was family. We then discussed the idea of showing gratitude for our gifts and how is it that we can be grateful towards our parents.

Most of our students are making excellent progress with their Quran memorisation and Arabic reading, and I would like to extend my praises to all those who are supporting their children at home. Learning an unfamiliar language is always a challenge, and any support our learners can gain now will only help them as they grow older.

Ust. Salim M.

Arabic, Religion & Qur'an

## HEALTH & PHYSICAL EDUCATION

In Health & Physical Education, foundation students are provided with opportunities to learn through movement. Students develop and practice fundamental movement skills through active play and structured movement activities such as an obstacle course. This improves competence and confidence in their movement abilities.

Years 1 – 3 students learn to select, transfer, and apply simple movement skills and sequences individually, in groups and in teams. Through participation in a variety of physical activities, students further develop their knowledge about movement and how the body moves. They do this as they explore the features of activities that meet their needs and interests and learn about the benefits of regular physical exercise through activities such as soccer, dodge ball and obstacle courses.

